



SC Annual School Report Card Summary

Woodfields Elementary
Greenwood 50
Grades: PK-5 Enrollment: 637
Principal: Virginia T. Metts
Superintendent: Darrell Johnson
Board Chair: Shell Dula

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	C	N/A
2012	Average	Good	Silver	N/A	A	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

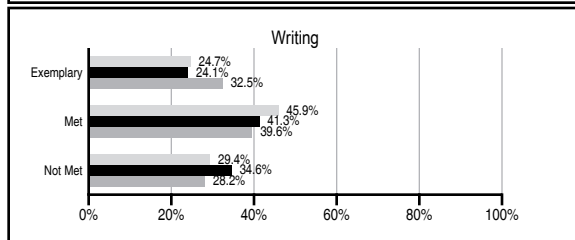
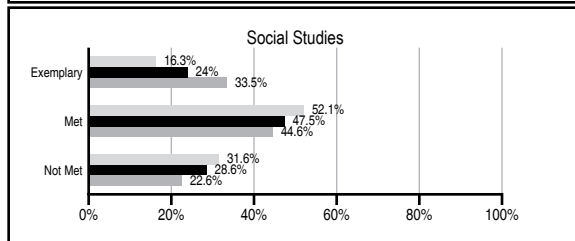
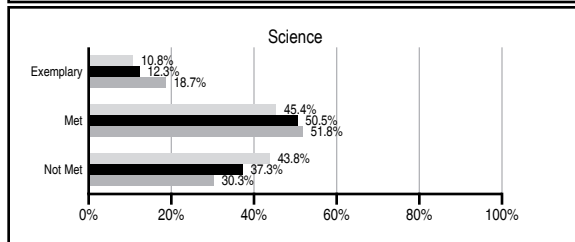
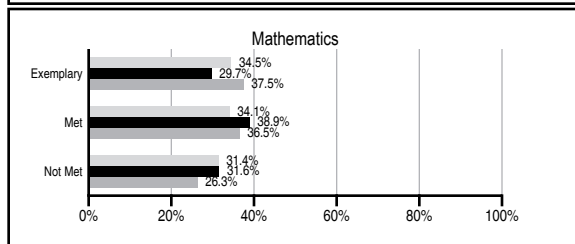
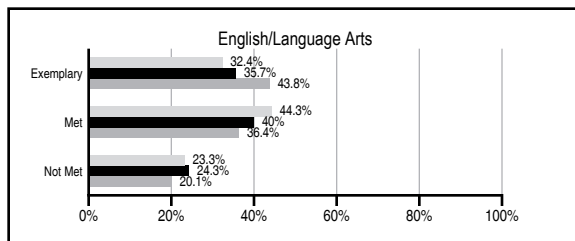
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	18	97	14	3

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

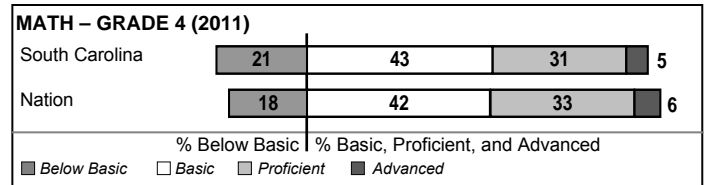
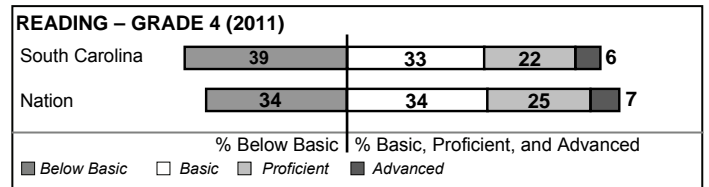
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Woodfields Elementary [Greenwood 50]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=637)				
Retention rate	1.4%	Up from 1.1%	1.2%	0.9%
Attendance rate	96.2%	Down from 96.5%	96.0%	96.3%
Served by gifted and talented program	14.3%	N/A	4.9%	7.2%
With disabilities	10.4%	N/A	14.1%	12.4%
Older than usual for grade	1.7%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	61.1%	Up from 58.3%	60.9%	62.5%
Continuing contract teachers	88.9%	Up from 86.1%	82.9%	83.3%
Teachers returning from previous year	75.0%	Up from 74.0%	87.7%	88.3%
Teacher attendance rate	92.4%	Down from 94.1%	94.7%	95.0%
Average teacher salary*	\$48,050	Up 3.9%	\$47,372	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.8 days	Down from 11.5 days	11.1 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 1.8 to 1	19.7 to 1	20.1 to 1
Prime instructional time	88.0%	Down from 89.5%	89.6%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,718	Up 1.4%	\$7,511	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 72.3%	68.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 69.9%	65.0%	66.0%
ESEA composite index score	72.7	Down from 93.4	80.7	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	137	87
Percent satisfied with learning environment	94.6%	92.7%	89.6%
Percent satisfied with social and physical environment	89.5%	86.8%	86.5%
Percent satisfied with school-home relations	65.8%	84.9%	86.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Woodfields students strived to stay Safe, On Task, show Actions of Respect, and to be Responsible (SOAR) during this last school year.

We used PBIS (Positive Behavioral Interventions and Support) in our classrooms to help students become responsible for their own learning and behavior. We began the implementation of the Common Core Standards in math and reading. We continued to work on ways to "close the achievement gap" by looking at the needs of our students and giving those students learning activities designed to help them achieve their best.

Our students raised money for community service organizations. Our drill team performed at Relay for Life and other community events.

The highlight of our year was being named a 2012-2013 Palmetto Silver Award winner for the second year in a row, and receiving an "A" on the state NCLB waiver.

We had many curriculum offerings, including ACTS, the arts magnet program, Reading Recovery, GATAS, a Computer Lab, Art, Music, PE, and Special Education Services.

Our PTO supported many family activities and we had many volunteers who regularly helped us.

We continue to "SOAR" at Woodfields Elementary School.

Mrs. Virginia Metts, Principal
Myrna Arnold, Chairperson – Woodfields School Improvement Council

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status